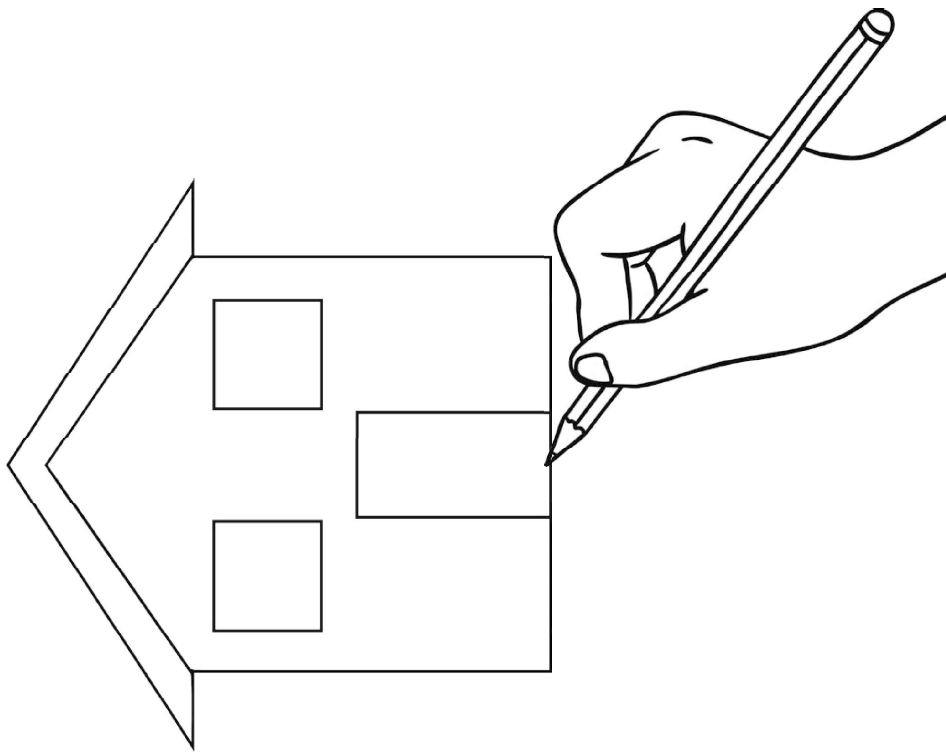
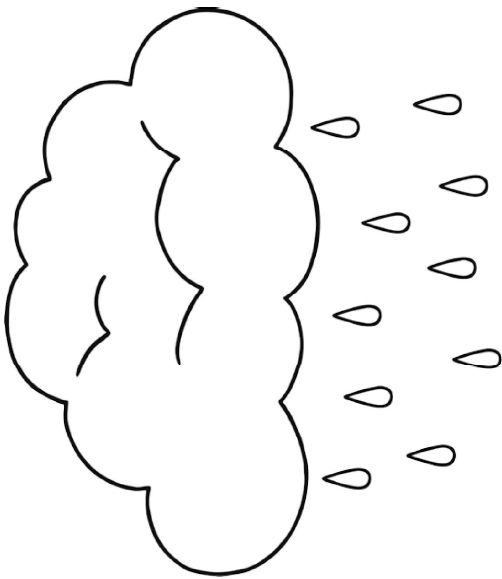


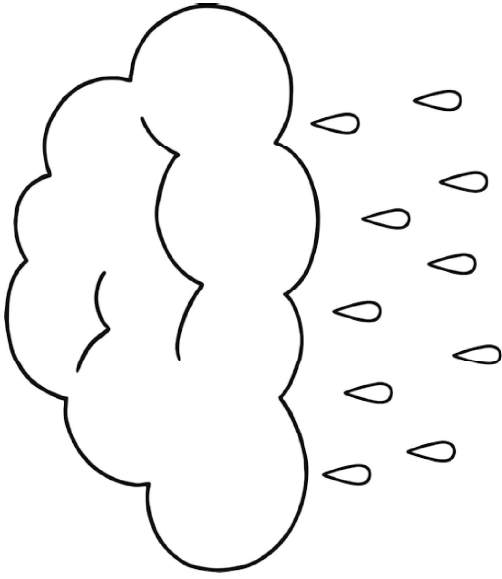
# Drawing Straight Lines



Trace the dotted lines from top to bottom.



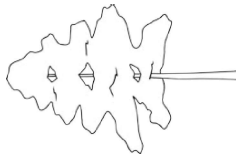
Trace the dotted lines from top to bottom.



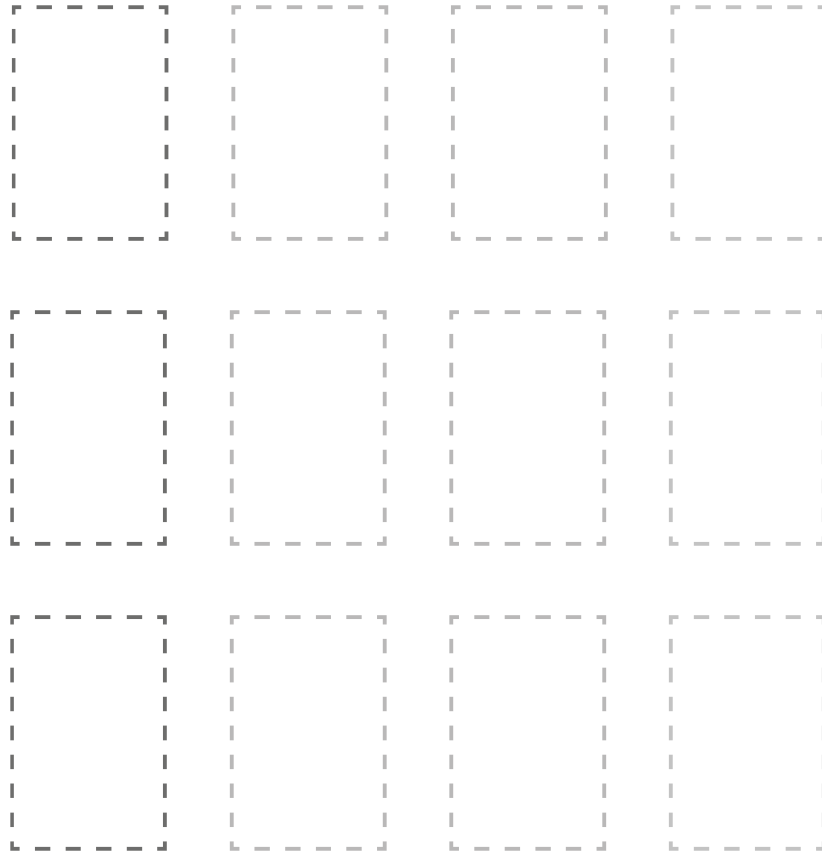
Tracing practice area consisting of ten horizontal dotted lines. Each line starts with a solid dot on the left. Below the first dotted line is a solid horizontal arrow pointing to the right.



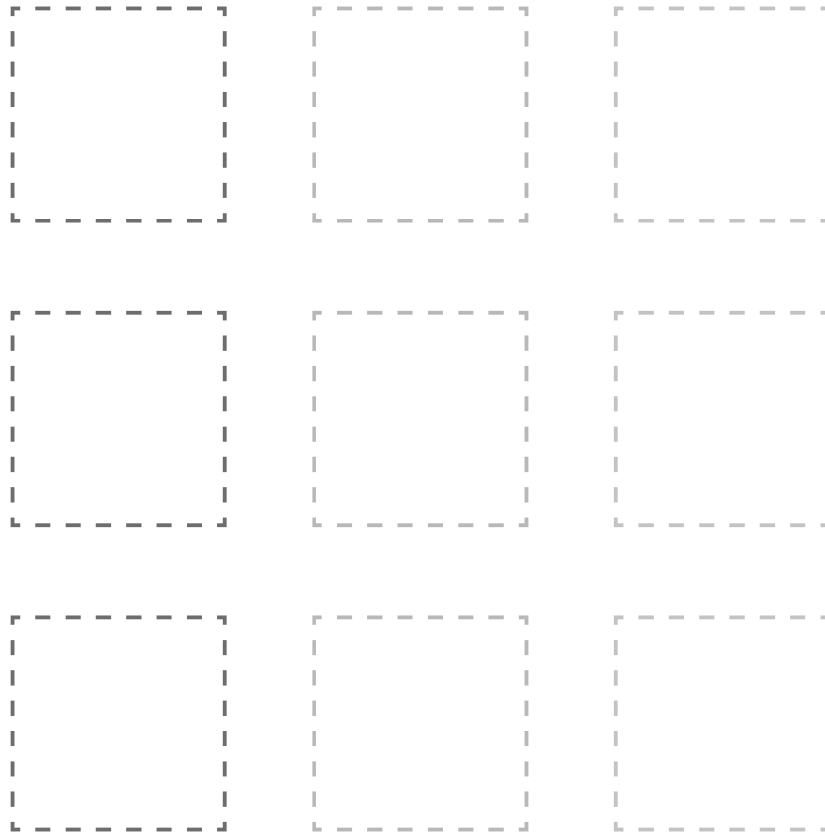
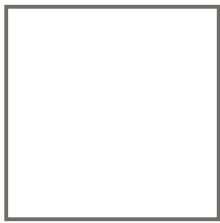
Trace the lines to help the animals get home.



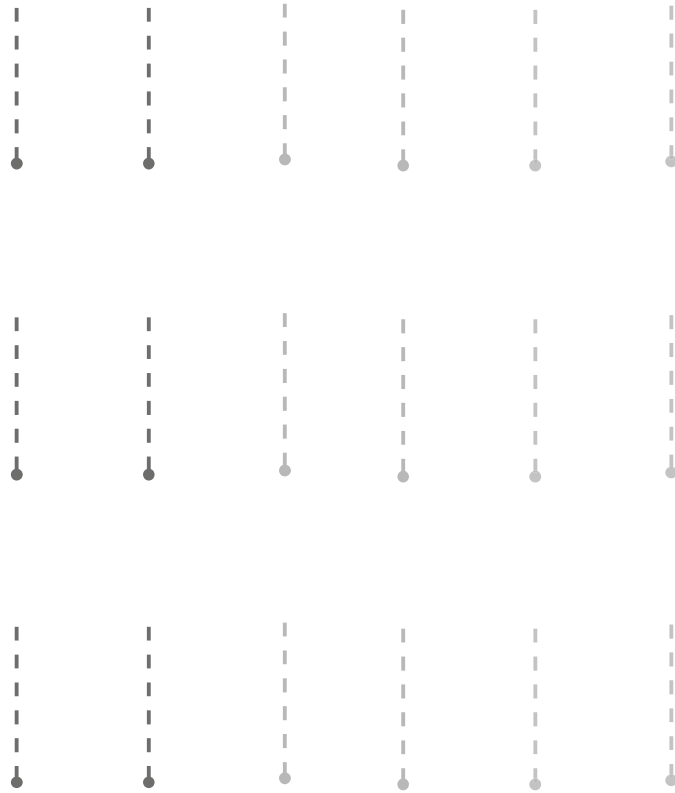
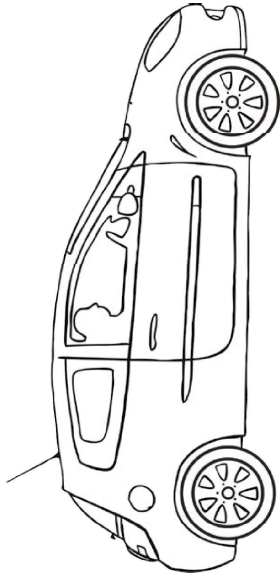
Trace the rectangle.



Trace the square.

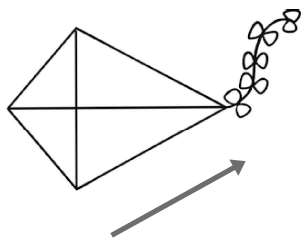


Trace the dotted lines from left to right.

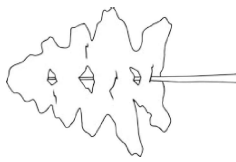
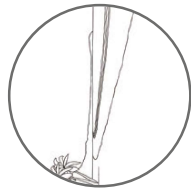




Trace the lines from top to bottom.



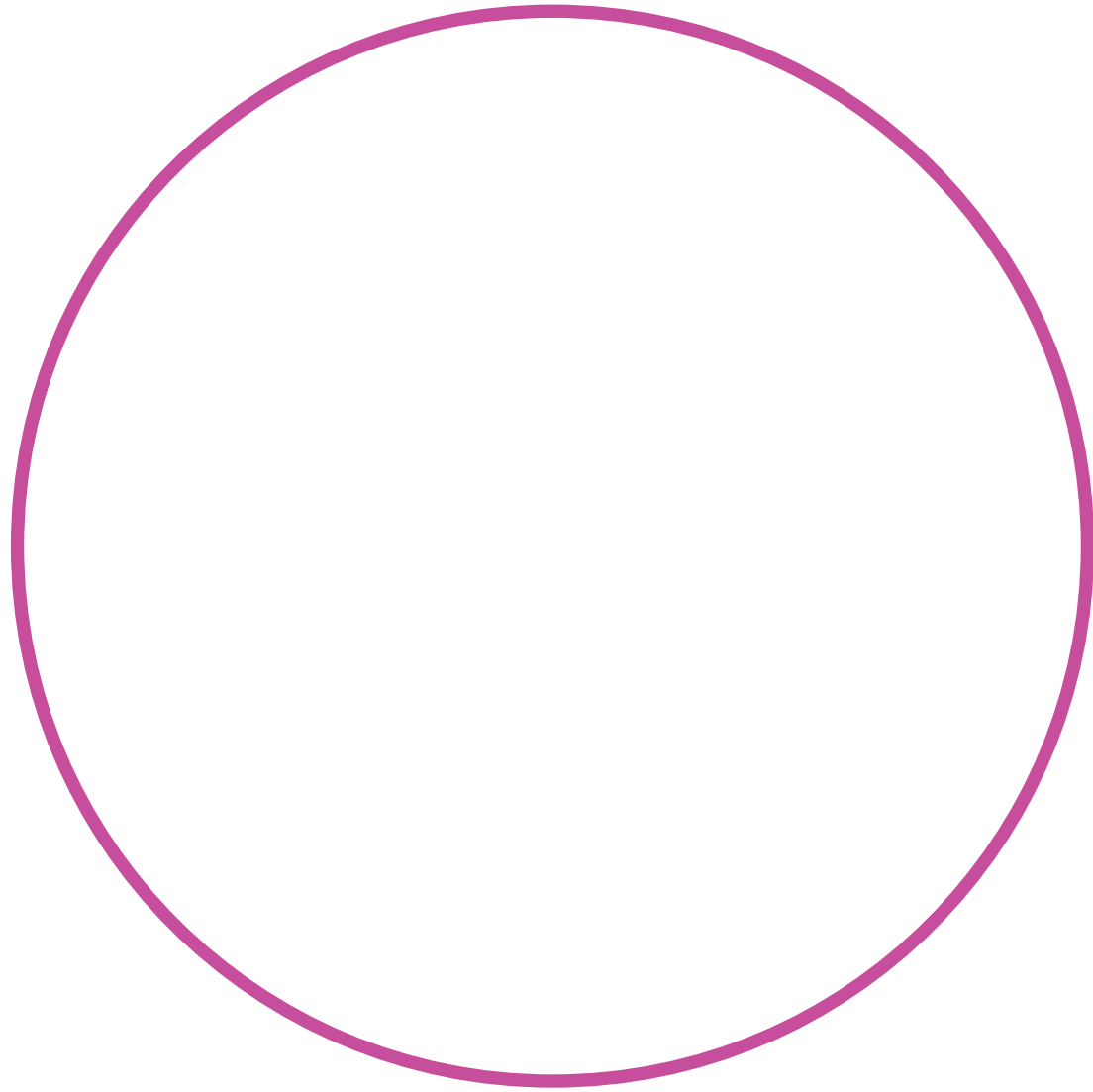
Trace the lines to help the animals get home.



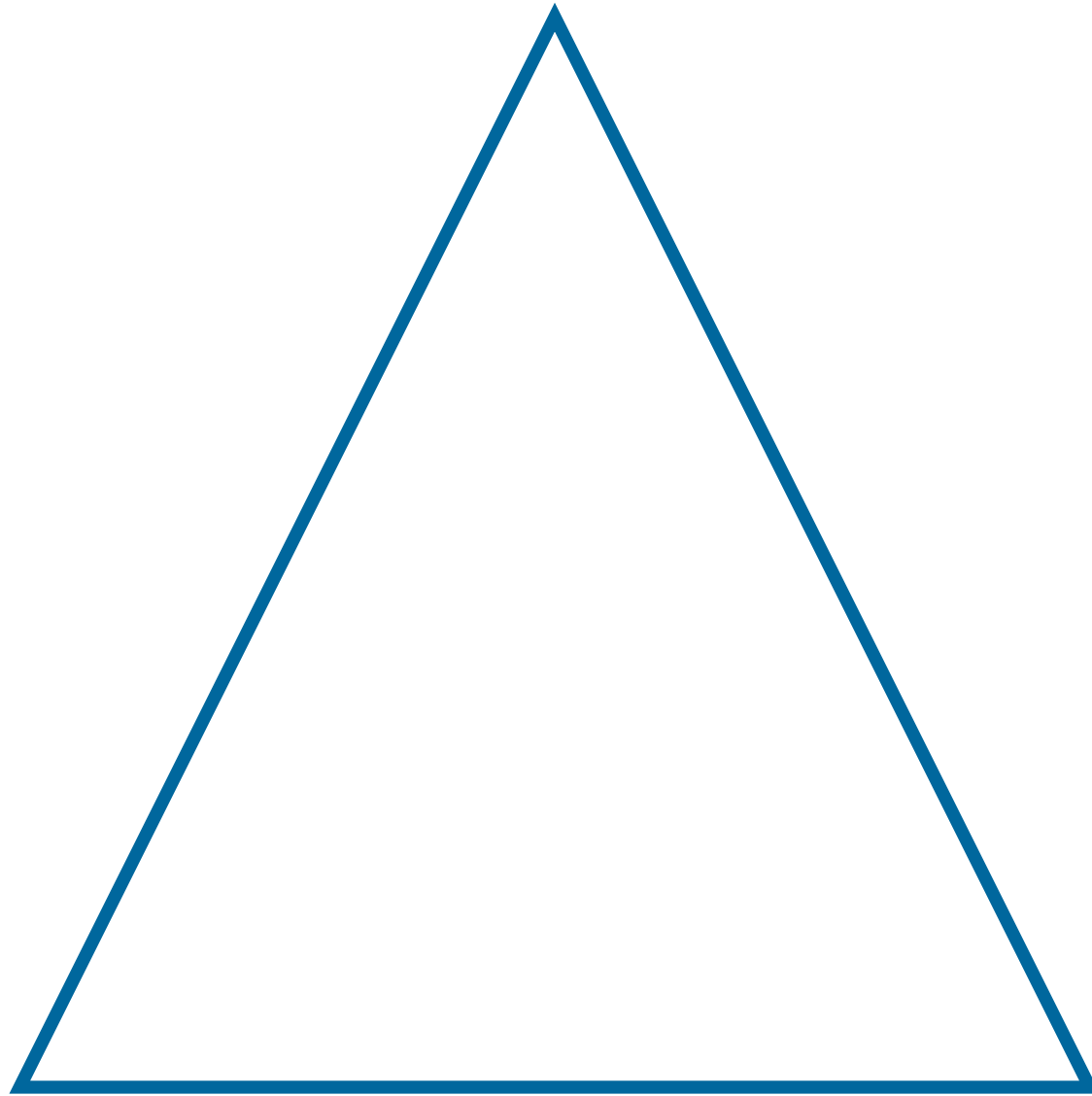


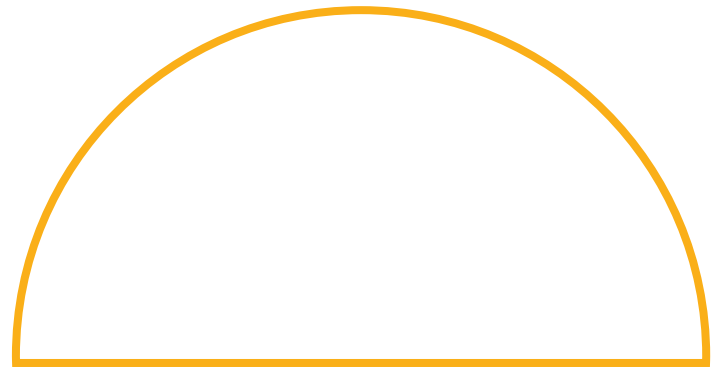
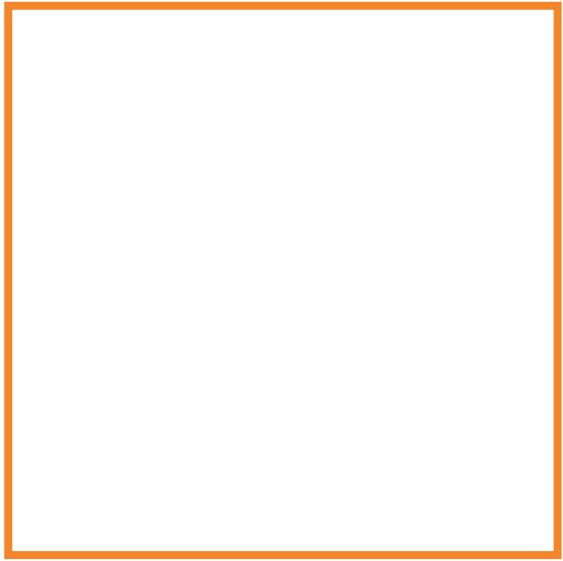


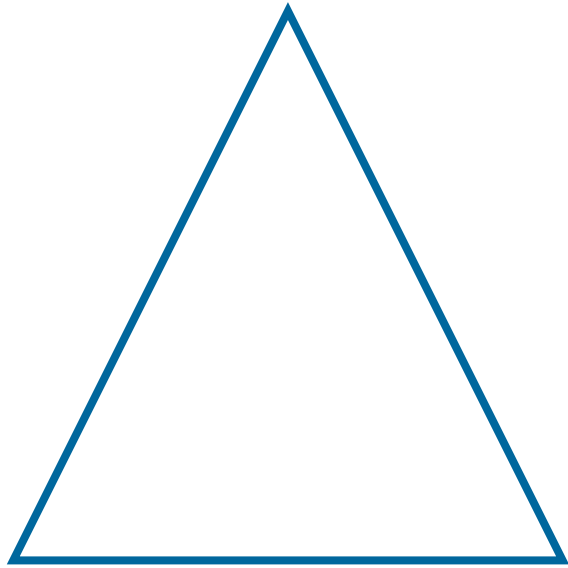






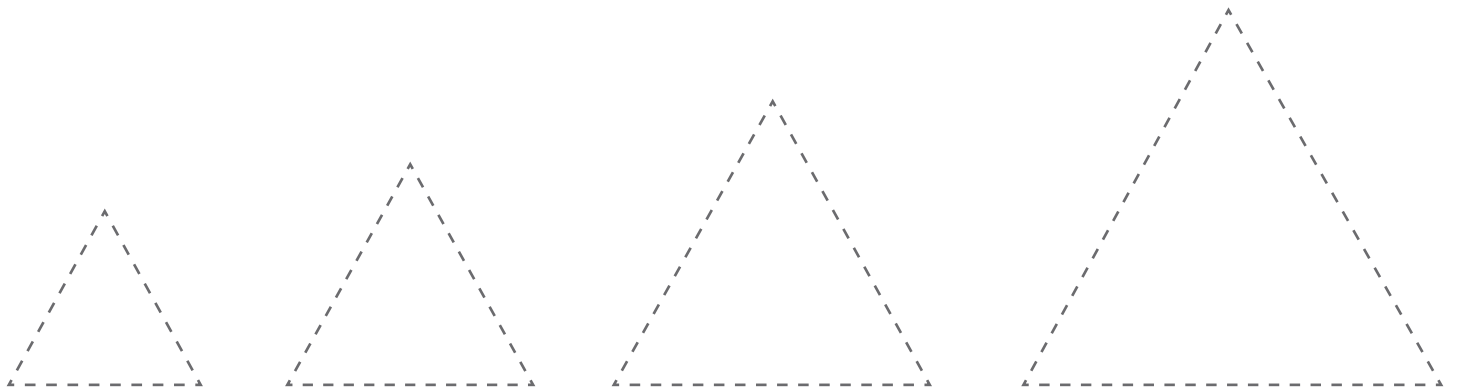
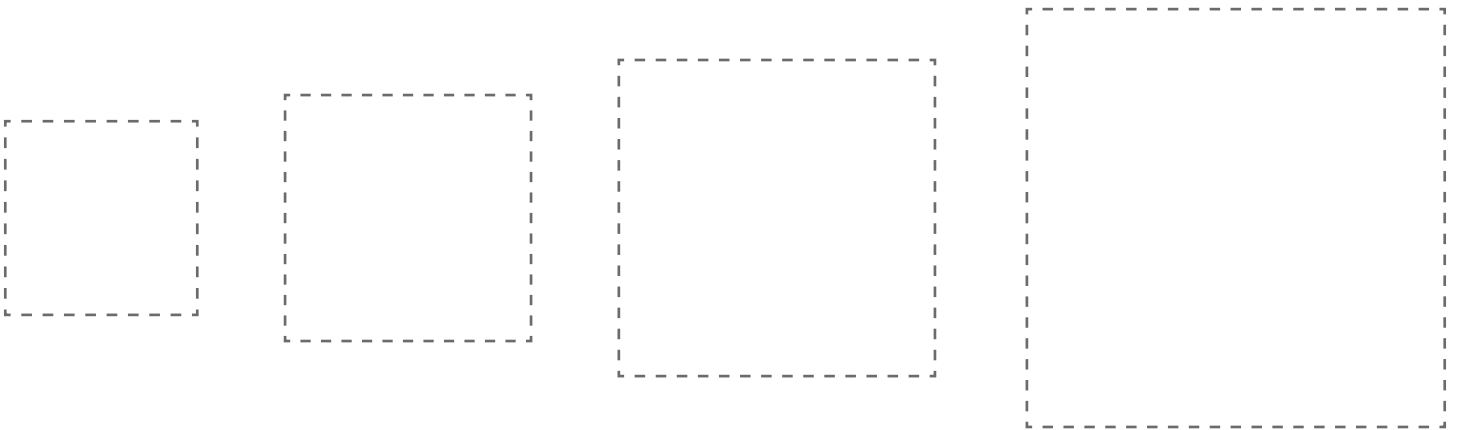
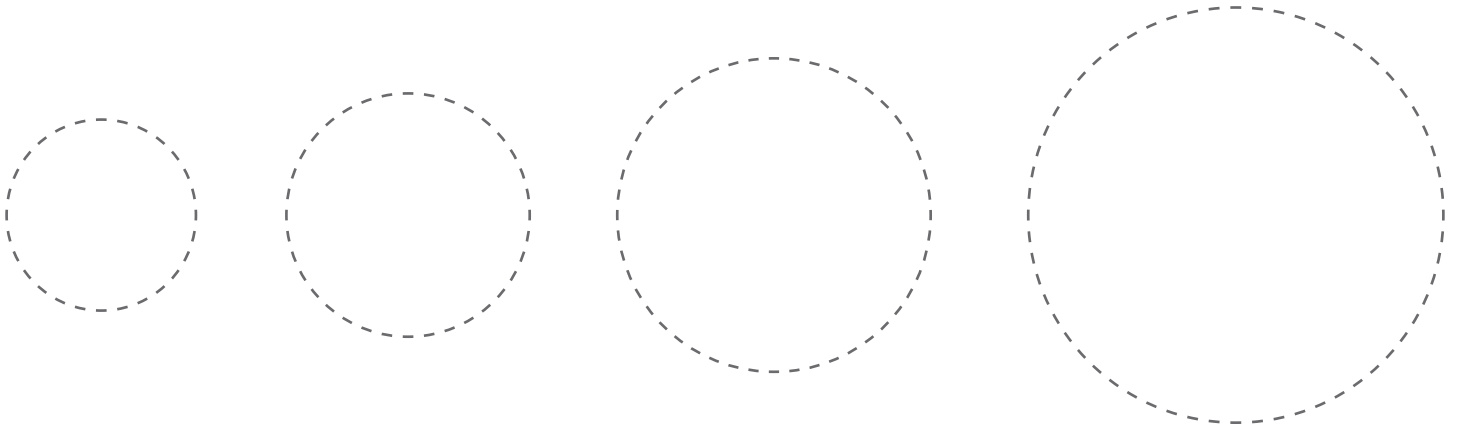




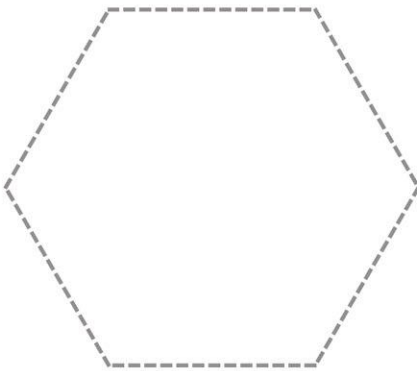
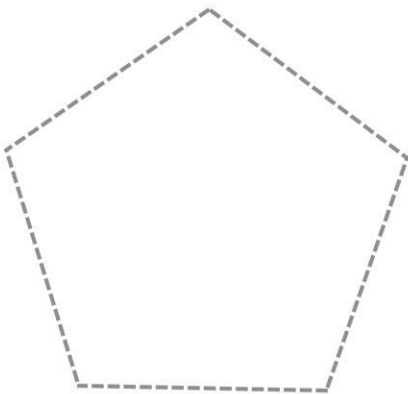
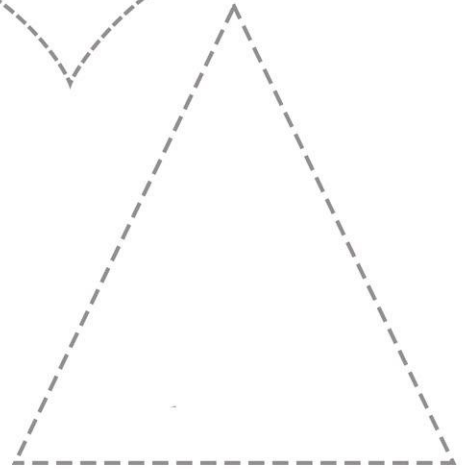
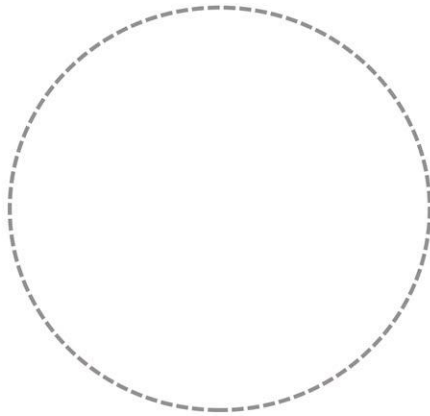
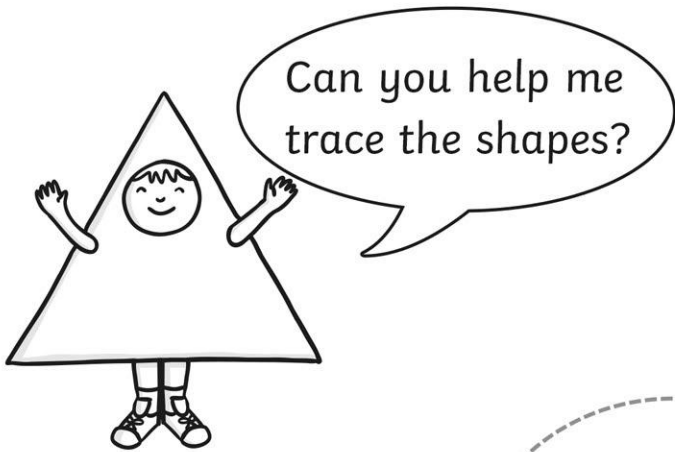


# Tracing the Shapes

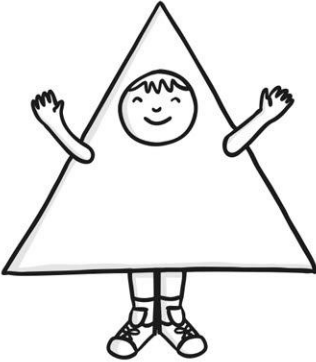
Practice tracing the shapes and colour them all in.



# Tracing the Shapes



# Draw Your Own Shapes







# Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

## Strand B – Transcription

The pupil can draw lines or shapes on a small or a large scale (e.g. on paper, or in the air, or sand).

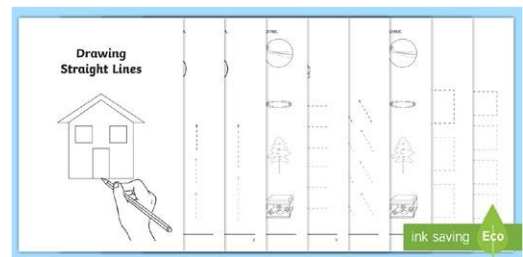
### Task

#### Activity One – Lots of Lines

Begin with gross motor activities to develop drawing lines. This can include walking in a straight line forwards and backwards, moving arms up and down like a robot or throwing a ball or bean bag in a straight line.

Progress to drawing lines with a range of media for pupils to record with, including chalk, crayons or pencils. Alternatively, they can draw with twigs in mud or with their fingers in shaving foam, sand or a range of other sensory materials. Model and overwrite to begin with, before encouraging pupils to draw lines independently.

Use the **Drawing Straight Lines Pack** for pupils to practise drawing straight lines.



#### Activity Two – Super Shapes

Begin with a range of media for pupils to practise drawing simple 2D shapes with; they can do this by overwriting and tracing. You can use the **Drawing Shape Cards** to support. The shape cards could be enlarged and used in sand trays, with cornflour, shaving foam and a range of other sensory materials to trace over.

Progress to using the **Shape Tracing Worksheet** and encourage pupils to draw their own shapes once they are done tracing the shapes given.

